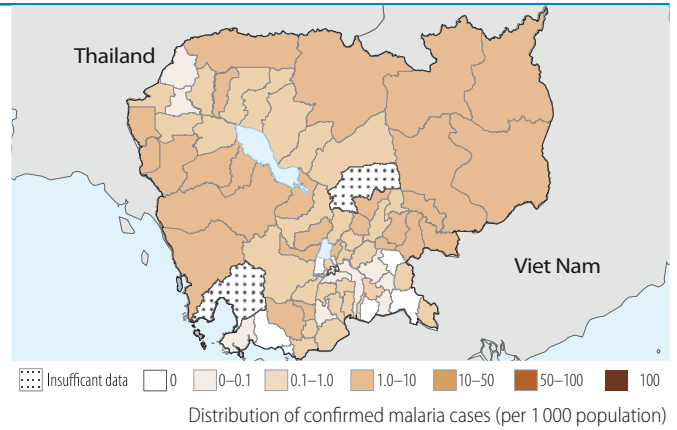


**Phase: Control.** Impact: >75% decrease in case incidence 2000–2011.



### I. Epidemiological profile

Population (UN Population Division)	2011	%
High transmission ( $\geq 1$ case per 1000 population)	6 290 000	44
Low transmission (0–1 cases per 1000 population)	1 290 000	9
Malaria-free (0 cases)	6 720 000	47
Total	14 300 000	

#### Parasites and vectors

Major plasmodium species: *P. falciparum* (63%), *P. vivax* (37%)  
 Major anopheles species: *An. minimus*, *dirus*, *maculatus*, *sundaicus*

### II. Intervention policies and strategies

Intervention	WHO-recommended policies/strategies	Yes/No	Year adopted
ITN/LLIN	ITNs/LLINs distributed free of charge	Yes	2000
	ITNs/LLINs distributed to all age groups	Yes	2000
IRS	IRS is recommended	No	–
	DDT is used for IRS	No	–
IPT	IPT used to prevent malaria during pregnancy	NA	–
Case management	Patients of all ages should receive diagnostic test	Yes	2000
	RDTs used at community level	Yes	2000
	ACT is free for all ages in public sector	Yes	2000
	Pre-referral treatment with recommended medicines	No	–
	Oral artemisinin-based monotherapies are not registered	Yes	2009

Antimalaria policy	Medicine	Year adopted
First-line treatment of unconfirmed malaria	–	–
First-line treatment of <i>P. falciparum</i>	AS+MQ ;DHA-PPQ+PQ	2000
For treatment failure of <i>P. falciparum</i>	QN+T	2000
Treatment of severe malaria	AM;QN	2000
Treatment of <i>P. vivax</i>	DHA-PPQ	2011

#### Therapeutic efficacy tests (therapeutic or parasitological failure, %)

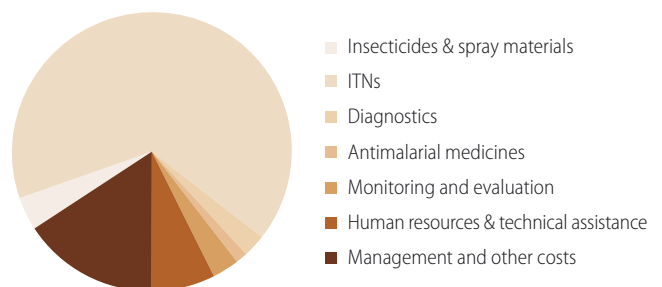
Medicine	Year	No. of studies	Min	Median	Max	Follow-up
DHA-PPQ	2008–2011	11	0	3.6	25	42 days

### III. Financing

#### Government and external financing

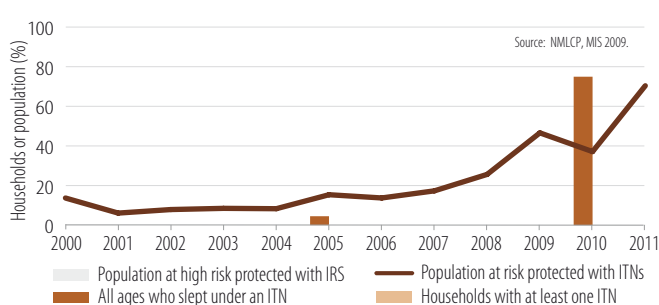


#### Expenditure by intervention in 2011

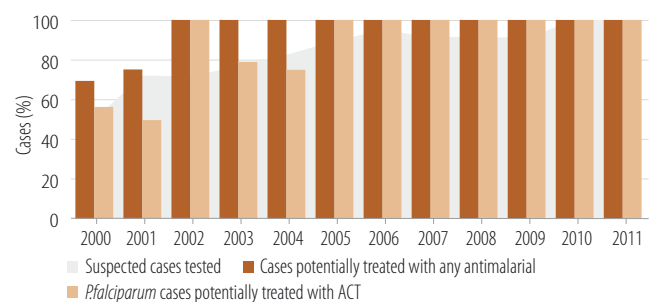


### IV. Coverage

#### Coverage of ITN and IRS

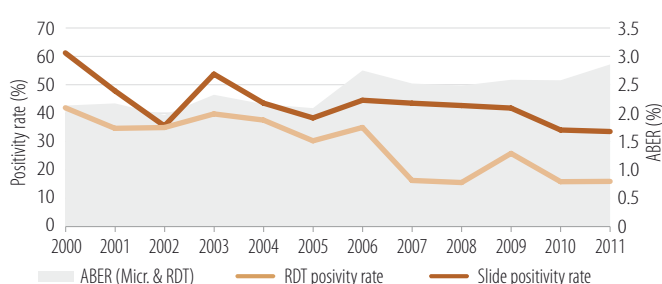


#### Cases tested and ACT delivered: Programme data (public sector)



### V. Impact

#### Malaria test positivity rate and ABER



#### Microscopically confirmed cases, admissions (per 100 000) and deaths

